



Federation of Australian Astrologers Inc

2013 Dynamic Techniques Exam

September 30th 2013 - October 28th 2013

PLEASE READ THE INSTRUCTION SHEET BEFORE PROCEEDING

2013 Dynamic Techniques Exam

Each question is worth equal marks
and should not exceed a 2,500 word limit.

- There are FIVE questions presented in the Dynamic Techniques Examination. You are required to answer a total of **THREE** questions:
- Your **CANDIDATE NUMBER** must be placed on the **top right corner of each page**. Do not show your name on ANY of your papers, charts or computer printouts. If using Solar Fire Charts, ensure Solar Fire “Chart Page Compliments Text” does not contain your name, or is turned off.
- Each answer should have the question stated at the beginning of the essay.
- The word length should be stated at the end of each essay (introduction, body, conclusion, footnotes, references and appendices).
- Two (2) printed copies **OR** one (1) digital copy plus one (1) printed copy of each of your answer papers must be returned to the Exam Board Director.
- Each question must be presented as a complete unit. The printed form needs to be stapled together - no loose papers please. The digital format must be sent as one whole document, the document must include all the supporting material, ie charts, transit graphs, etc. PDF format is preferable.
- Your answers must be returned to the Exam Board Director, postmarked and/or emailed **no later than Monday 28 October 2013**. We recommend using Express Post to minimise the risk of lost or delayed exam papers.
- Once the examination commences and you then decide that due to personal circumstances you will not be completing the exam, please advise the Exam Board Director ASAP.

OTHER INFORMATION

This is an unsupervised examination. You may use a computer program to generate any or all of your data, however, please include details of your software in your bibliography. All sources of information used in your research must be included in your bibliography, including quotations. Quotations should also be referenced within the text of your essay. Plagiarism will result in failure of the exam, so all sources must be acknowledged.

Examiners will be marking on the validity of your argument, not right or wrong answers. You must also demonstrate the use of counselling skills which support the client. All statements made in your answers need to be supported with Astrological reasoning.

You may use any form or chart style or 90 degree dial.

Each essay must comply with a maximum word limit of up to 2,500 words with a +/- 10% tolerance. You will be assessed on your astrological knowledge with consideration given to your ability to write a properly structured, succinct and academic work which may (with consent) later be published in the FAA Journal. The 2,500 word limit applies to the essay's Introduction, Body and Conclusion, this includes any footnotes, references or appendices. Any title page, charts, tables and bibliography are not included in the word limit.

Essays should be typed and double line spaced using a font such as Times New Roman, Arial or Trebuchet.

Be sure to state your astrological reasoning throughout your answers. Ensure you include all charts generated with your answers and ensure you have cast the correct chart from the data supplied.

RETURN ADDRESS FOR EXAM PAPERS

All examination papers are to be returned to the below address postmarked and/or emailed no later than Monday 28 October, 2013.

Director
FAA Board of Examiners
PO Box 797
Byron Bay NSW 2481

Enquiries should be directed to:
Tess Cullen - astrotess@hotmail.com
m: 0401 381 559

Exam Results will be posted or emailed within six weeks of the exam closing date. If you have not received your results within six weeks, please contact the Exam Board Director.

2013 Dynamic Techniques Exam

Question 1

Birth Data: **Darrell** 21 May 1953 10 30 am Windsor, NSW
Asc close to 19 Cancer

Darrell has been divorced for the past 10 years. His eldest son was the same age as he was, when his own parents divorced. Of his two sons, now in their twenties, the eldest has lived with him off and on for a number of years whilst his younger son continues to live with his mother and her new husband. Darrell has lived with two women since his divorce, however, to his dismay, both relationships ended after a couple of years. Since then he has dated various women who he has met through 'rock and roll' dance classes and has also been involved in internet dating.

Not one for self-reflection Darrell is unable to give any reasons for his unsuccessful past relationships, "just that things did not work out", but now says that he wants and is ready for a long term relationship.

Using a combination of Transits and Secondary Progressions, discuss how can you support Darrell in understanding the process he has been experiencing during 2013? What insights from his natal horoscope can assist Darrell in becoming more aware of any relationship patterning that may be hindering his goal of a fulfilling long term partnership?

Question 2

Birth Data: **Phil** 23 December 1968 7:43pm Sydney NSW
Asc: close to 11 Cancer

Phil has recently separated from his wife of 18 years and is desperately trying to achieve a reconciliation. He has sought counselling to help him through this period of his life, as well as for understanding the childhood conditioning which he feels has contributed to his past behaviour. With insight learned from the separation, he feels he is a changed man with a better understanding of his role in the relationship breakdown. He recently visited a psychic who forecast that the separation would not last for much longer. He is looking for confirmation of this!

Using his Solar Return for 2012 and 2013, and referring to the major transits for the same years, what guidance can you provide in supporting him through the changes ahead so that he can re-establish a fulfilling and happy life for himself.

Question 3.

Birth Data: **Zandy** 14 July 1988 10:30 pm Melbourne VIC
Asc: close to 26 Pisces

Zandy, who lives with her parents, has recently completed 6 years of university graduating with degrees in Commerce and Science. After travelling for a few months she is now home again and needs to look for permanent employment. Her dilemma is that she has not really decided on a career path and there does not seem to be anything that inspires her at the moment. This lack of a goal or life direction has left her unmotivated and without the impetus to seek out job opportunities. Her parents are starting to become frustrated with her.

Using current transits, secondary progressions (including Progressed Lunar Phase) and Solar Arcs, how can you assist and empower Zandy to move forward in maximising her life potential?

Question 4

Birth Data: Alexi 8 February, 1983 0:45 am Kiama NSW
Asc:: close to 1 Sagittarius

Alexi is no longer finding life satisfying and is starting to question her past choices and the role she sees for herself in the future. Alexi perceives her frequent job changes as being part of her generational trend and enjoys the challenges the changes provide. Her current boyfriend is 20 years her senior and although a long term future with him is not envisaged, she is starting to think that perhaps a serious committed relationship and motherhood will not be part of her future.

Using a combination of current Transits and Secondary Progressions how can you support Alexi through this time as well as raising her awareness of any limiting unconscious patterns that she may need to recognise and heal in order to feel fulfilled.

Question 5

Birth Data: Gia 7 May, 1991 2:40pm Wollongong NSW
Asc: close to 23 Virgo

Gia is having a challenging year and is finding it very hard to settle down. Deferring her university studies indefinitely, she is currently employed as a bar manageress at a trendy pub which she is enjoying. She still has feelings for her ex -boyfriend even though they split up during the year and she is seeing someone else. Problems are occurring with her flat mate who she claims is demanding too much of her time and attention.

There is also tension with her parents and siblings which Gia really does not feel up to dealing with yet.

Using transits, including the significant generic cycles, as well as any other recognised dynamic technique of your choice for 2013, how can you assist Gia to understand the developmental phase and process she is currently experiencing? How can this empower Gia in becoming more motivated and proactive in laying down firm foundations for her future?

End of Exam