



Federation of Australian Astrologers Inc

2020 Dynamic Exam

18th September – 23rd October 2020

PLEASE READ THE INSTRUCTION SHEET BEFORE PROCEEDING

2020 Dynamic Exam

**Each question is worth equal marks
and should not exceed a 2,500-word limit.**

- There are FIVE questions in the Dynamic Examination.
You are required to answer a total of **THREE** questions:
- Your **CANDIDATE NUMBER** must be placed on **the top right corner of each page**.
Do not show your name on ANY of your papers, charts or computer printouts.
If using Solar Fire Charts, ensure Solar Fire “Chart Page Compliments Text” does not contain your name, or is turned off.
- Each answer should have the question stated at the beginning of the essay.
- Orbs: Please only use a 1-degree orb for both applying and separating for transits, progressions and solar arcs unless specified otherwise.
- Whilst the FAA Exam Board respects the evolutionary view of the birth chart [and nodal axis] that refers to past lives unless otherwise stated we believe it is not appropriate to bring this discussion into the answer of any exam. Not all our clients embrace this paradigm and it can become highly subjective; therefore, we ask you to focus on a counselling perspective that supports the client rather than an evolutionary perspective.
- The word length should be stated at the end of each essay (introduction, body, conclusion, footnotes, references and appendices).
- Your answers must be returned to the Exam Board Coordinator by return email **no later than Friday 23rd October**.
- If your circumstances change once the exam has commenced and you are not able to complete the exam, please advise the Exam Board Coordinator ASAP.

OTHER INFORMATION

All essays must be based on contemporary western style astrology using the outer modern planets of Uranus, Neptune and Pluto. You must also demonstrate the use of counselling skills which support the client. **All statements made in your answers need to be supported with Astrological reasoning.** You will be assessed on your astrological knowledge with consideration given to your ability to write a properly structured, succinct written essay which may (with consent) later be published in the FAA Journal.

Restrict your answers to the specific components asked for in each question;

You may use any form or chart style or 90-degree dial, but be aware that these questions have been developed using a Placidus house system. However, it is acceptable to use a different house system but it is advised that you compare your house system chart with the Placidus house system, when answering the question.

This is an unsupervised examination. You may use a computer program to generate any or all of your data, however, please include details of your software in your bibliography. **All** sources of information used in your research must be included in your bibliography, including quotations. Quotations should also be referenced within the text of your essay. Plagiarism will result in failure of the exam, so all sources must be acknowledged. A digital format of each essay must be sent as one whole document, including all supporting material i.e. charts, transit graphs etc. PDF format is preferable.

Examiners will be marking on the validity of your argument, not right or wrong answers. Please refer to the Essay Marking Guide criteria sheet included with this exam.

Each essay must comply with a maximum word limit of up to 2,500 words with a +/- 10% tolerance. You will be assessed on your astrological knowledge with consideration given to your ability to write a properly structured, succinct and academic work which may (with consent) later be published in the FAA Journal. The 2,500-word limit applies to the essay's Introduction, Body and Conclusion. This includes any footnotes, references or appendices. Any title page, charts, tables and bibliography are not included in the word limit.

Essays should be double line spaced using a font such as Times New Roman, Arial or Trebuchet.

Ensure you include all charts generated with each of your answers and **check that you have cast the correct chart from the data supplied.**

RETURN EMAIL ADDRESS FOR EXAM PAPERS

exams@faainc.org.au

Enquiries should be directed to:

Pauline Hepburn – Exam Board Coordinator

exams@faainc.org.au

m: 0415 560 716

Exam Results will be emailed within six weeks of the exam closing date. If you have not received your results within six weeks, please contact the Exam Board Coordinator.

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Question 1

Sienna: 8 June 1981 11:07am Durban, South Africa
Ascendant is close to 24 Leo

Sienna has recently moved to Brisbane from Sydney. She and her husband bought a house which they have started renovating and they have a one-year old daughter. Sienna has contacted you because she tells you that her sense of direction has lost its clarity. She has always been a person in control of her life, however, with the birth of her child, she feels the rules have changed and she no longer knows what her purpose is. In her own words, "It feels like I am robot who has been reprogrammed".

Prior to the birth of her daughter, Sienna had never wanted children, having primarily focused on her journalistic career and environmental studies. She asks: "Can I have a successful career alongside being a great mother?"

Working with her key Neptune, Uranus and Pluto Transits; Progressed Lunation Cycle and Eclipses during 2020, what empowering insights can you offer Sienna to assist her through the current Midlife Crisis/Transition cycle. How can her concerns be turned into positive opportunities for change?

Question 2

Fred: 6 February 1982 10:10pm Sydney NSW
Ascendant is close to 8 Libra

Fred has a background as a software engineer but is currently working in a high-pressure managerial role in his industry. He informs you that he is feeling burnt out and disillusioned and spent two weeks in bed through stress in May. He is coming to believe that much of the 'success' he has manifested is meaningless. His dream is to transition to something 'more creative', perhaps in the music industry.

Both his current boss and his partner of 15 years are generally supportive of the crisis he is experiencing; apparently his boss wants to keep him as he is very good at his work but his partner is concerned about how they may support their lifestyle if the transition happens suddenly. There are no children.

What key major Aspect Pattern is being activated in his chart during 2019 and 2020? Using Fred's key Transits for 2020, especially the Transits of Pluto, the Solar Eclipse of June 2020 and any major Secondary Progressions, how could you assist Fred to find meaning in this dark time?

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Question 3

Peter: 17 February 1991 6:30am Melbourne VIC
Ascendant is close to 23 Aquarius

Peter is experiencing not only the restrictions that the covid-19 pandemic has imposed but also his Saturn Return. He is feeling very vulnerable at the moment as his life seems out of control. He and his girlfriend have had to change their overseas travel plans, have had to move house, his girlfriend has lost her job and, although it pays well, he is increasingly unhappy in his current employment with an online bookmaking firm.

Peter feels quite burdened at the moment and is fearful of the direction, or rather lack of direction his life seems to be taking.

Using current major transits and either Solar Arc Directions or Secondary Progressions for the 12-month period from September 2020 to 2021, how would you support Peter in understanding his current process and empower him to move forward?

Question 4

Isabelle: 27 April 1963 8:50pm Melbourne VIC
Ascendant is close to 2 Capricorn

Isabelle has reached a crossroads in her life with regards to making a decision about which career pathway she could embark upon. She has degrees in both Fine Arts and Music. She dreams of becoming a famous composer or perhaps a fashion designer, however, does not feel she is capable, lacking confidence in her artistic abilities. Throughout her life, she has suffered from anxiety performance and depression.

Her father, whom she has been a carer for these past few years, passed away recently. She feels she is now ready to move forward in her life creating a new direction and a sense of purpose for the future. She also wonders whether cultivating a loving relationship could contribute to her feeling complete and whole.

Using Isabelle's major Transits for 2020 and her Solar Returns for April 2020 and 2021, how can you assist her to work with her fears and hopes for the future? What positive guidance can you offer Isabelle in her search for a deeper understanding of herself? Give her insights into the archetypal patterns and themes within her birth chart, especially as she approaches her 2nd Saturn Return. Isabelle has inherited her father's house and lives in Brisbane.

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Question 5

Mandy: 2 December 1980 3:25pm Sydney NSW
Ascendant is close to 16 Aries

Mandy celebrates her 40th birthday this year and although she has a satisfying job as a language teacher and has travelled extensively, she has never married nor had children. Mandy has had long term relationships in the past and always thought she would marry but feels she just has not met a man she could spend the rest of her life with. Although she has a wide network of friends and an active social life Mandy wonders if she is destined to live alone.

She is at a stage in her life where she thinks she needs to give some serious thought as to her future direction and life without a partner. This also raises the issue of whether to remain childless or go down the path of IVF using donor sperm. Mandy has never been able to afford to enter the property market and also wonders about being able to provide a stable home environment should she have a child. She is starting to feel increasingly anxious and feels time is running out.

Mandy is at a stage in life when she is starting to re-evaluate her life direction and the previous assumptions she has made. Using the major Transits and Secondary Progressions including the Progressed Lunar Phase from September 2020 to September 2021 how can you support Mandy in feeling more comfortable through these uncertain times and assist her in understanding that any changes may be a chance to create a new way of life.

End of Exam